

ECONOMICS 4213 Section X2  
DEVELOPMENT ECONOMICS  
WINTER 2019

INSTRUCTOR: Dr. Jun Zhao  
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Class Information:

TIME: Tuesday, Thursday at 12:00 – 1:30 pm  
CLASSROOM: BAC 227  
OFFICE HOURS: Tuesday, Thursday: 3:00-4:00 pm or by appointment

Course Description

This course aims to provide students with a framework for examining the issues and challenges faced by developing and transitional economies. Such a framework requires that students acquire: (a) an appreciation of the major challenges facing these countries; (b) familiarity with economic models and concepts relevant to (economic) policy determination in these countries; and (c) a reasonable degree of acquaintance with developing countries, in general, and important domestic and international events that have shaped (and continue to influence) their economic reality.

The readings provide a starting point for each of the three areas mentioned above. It is, therefore, imperative that students consistently keep up with assigned readings if they are to benefit appropriately from this course. The class lectures will supplement the reading with elucidations of the most vital issues, models and concepts relevant to the economics of developing and transitional economies.

Reference Books

Todaro, Michael P. and Stephen C. Smith, *Economic Development (12E)*, Prentice Hall 2015. (Related student resources are available online).

ISBN-10: 0133406784

Perkins, Radelet, Lindauer and Block, *Economics of Development (7<sup>th</sup>)*, W. W. Norton & Company 2013

Evaluation

2 Presentations @ 20% each 40%  
4 Quizzes @20% each 5%  
Final (open book) 40% (Date TBA)

## Academic Ethics

It is the responsibility of students to familiarize themselves with the University's policy on academic ethics. Copying, plagiarism and other academic offences will not be tolerated. Penalties are severe and may result in suspension from a program/course and expulsion. A complete list of Academic Regulations can be found on the Policies page of the University's website. I strongly recommend that all class members review the sections in the 2018-19 academic calendar dealing with Academic Policy and Regulations. It is a serious offence to engage in academic misconduct.

### Reading List:

- 1: Development and Development Economics: A Historical Overview  
Todaro & Smith: Chapter 1, Chapter 2
- 2: Theories of Economic Development – Traditional  
Todaro & Smith: Chapters 3
- 3: Theories of Economic Development - Modern  
Todaro & Smith: Chapters 4.
- 4: Poverty, Inequality and Development  
Todaro & Smith: Chapter 5
- 5: Population growth and Development  
Todaro & Smith: Chapter 6
- 6: Education as human capital  
Todaro & Smith: Chapter 9
- 7: Health and nutrition  
Todaro & Smith: Chapter 9
- 8: Trade and Development: Theory  
Todaro & Smith: Chapter 12
- 9: Trade and Development: Policy Debates  
Todaro & Smith: Chapter 13
- 10: International Finance and Development  
Todaro & Smith: Chapter 15
- 11: Financial and Fiscal Policy  
Todaro & Smith: Chapter 16